Term 2 Curriculum Overview-Grade 3

Reading:

In our reading sessions this term we will focus on the different types of questions used to determine comprehension. These include:

- literal questions (where the answer can be found in the text)
- inferential questions (reading between the lines)
- evaluative questions (examining author’s purpose, the effectiveness of the text)
- finding the main idea of a text
- using prior knowledge to make predictions
- summarising – discussing the main ideas in a text in an organised way
- re-organising a text to find more than one answer

Your child will be involved in small group focus sessions that will cater for their individual needs. They will also be involved in conferencing with their teacher to establish a reading goal in which they will work on over a set time.

Writing:

During each term we cover a variety of text types to ensure your child has a wide range of skills to apply to their writing.

This term we will be focussing on writing narratives, persuasive texts and information texts. We will be learning about effective ways to plan our ideas before writing. We will be refining and consolidating our skills on the different structure and language that we can use when writing a narrative or persuasive text by using mentor texts (examples of texts).

During our unit on information texts, we will focus on collecting effective and relevant information as well as grouping information into different categories. The use of subject specific vocabulary is covered, along with re-wording information to support our own ideas. Editing for improvement will also be incorporated into this unit.

We will incorporate writing conventions (full stops, capital letters, commas, paragraphs and quotation marks) within our writing sessions. Spelling strategies will also be explored to assist your child with their vocabulary development. The different types of sentences will also be covered during this term.

Our Writer’s Notebook will continue to be used this term to build on creativity, ideas that students can use in their writing.
**Numeracy:**

Throughout this year, your child will be given the chance to revise and learn new skills and strategies related to all areas of mathematics.

Your child will be involved in small group work that will address their individual mathematical needs.

In Term 2 in Numeracy we will focus on:

- Money problems
- Problem solving
- Mental-maths strategies
- Times tables
- Data representation

Our homework has been modified to include Mathletics, a homework program which will support our topics that we are covering in class. The students have been given a log in and password to get on to Mathletics and if you have any issues with internet connection, time will be provided from 8.45am each morning for students to finish tasks by the end of the week.

**Integrated Studies**

This term we will cover certain topics that address key aspects of the Victorian Essential Learning Standards.

**Integrated Topic: Term 2- Fur, Feather or Leaves (Biological Science).**

The students’ will have an opportunity to explore features of living things and ways they can be grouped together. Through hands-on activities, students will explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They will use this knowledge to investigate the animal groups in the leaf litter of their own school grounds.

We look forward to a fantastic Term 2 with your child in Grade 3. If you have any questions regarding the curriculum for this term, please do not hesitate to contact your child’s teacher.

Thanks,

Kerryn Massey, Tim Hargraves, Martina Airde/ Marie Lynch.