Term 2 in Grade 5/6
Altona Primary School

We have really hit the ground running in the Grade 5/6 team and we are envisioning another busy but exciting term ahead of us. Here is an outline of what we will be covering during the term.

**Reading:**

In our reading sessions, students will be exposed to a range of interesting and challenging material in various genres and forms of media.

This term we aim to build upon the decoding strategies learned in earlier years and continue to build on a range of comprehension strategies to assist your child’s comprehension at a deeper level. Daily reading groups will follow on from a whole class learning approach to assist their individual needs. Working within a smaller reading community will enable the further investigate and develop deeper connections and understandings with their peers.

**Writing:**

This term in writing we are focusing on the conventions and authorial craft that can be applied to all genres and text types. Our genre focus will be informative text types which will be linked to our integrated topic of ‘Adaptations and Evolution’

We will also be developing and expanding each student’s vocabulary to enable them to become more sophisticated writers.

**Mathematics:**

Throughout mathematics we will be looking at the following topics:

- Data handling/interpreting graphs
- Financial maths
- Time
- Shape
- Length/Perimeter/Area
As well as revising on topics covered in term 1, including:

- Place Value (powers/ integers)
- Addition and Subtraction (strategies)
- Multiplication/Division
- Prime/Composite Numbers/Factorisation

**Integrated Studies**

Students will explore and compare structural features and adaptations of organisms, plants and animals of different environments (including desert, ocean and polar). They will also investigate how organisms, plants and animals have adapted and evolved over time to help them survive in their natural (and changing) environments.

**Students will:**

- Develop their understanding of the science inquiry process.
- Pose questions and develop evidence based claims, supported by reasoning.
- Explore structural features of desert plants and animals
- Explain how desert plants and animals have adapted to survive in their natural environment.
- Investigate adaptation and evolution of a species of plants and animals.