

ALTONA PRIMARY SCHOOL  
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MOTTO: Be True

VISION: Knowledge and Nurturing by the Bay

MISSION: *To provide a positive, challenging, innovative, caring and safe environment for our children, enabling them to learn academically, creatively, socially and emotionally in all aspects of life.*

## **NEWSLETTER**

**Date: 28/02/2008**

Principal's Corner

Congratulations to the school swimming team. The enthusiasm, behaviour and participation of the Altona P.S. children was outstanding. Thank you to the parents and teachers who attended. Thank you to Mr. Fava and Ms. Barbetta for their leadership of the swimming team. Good luck to those children going on to represent the district at the regional finals.

This week we began planning for the 2008 school review. Altona P.S. will undertake a 'Negotiated' review. This review is targeted for the top 10% of schools in the state.

Congratulations to the staff and students for achieving at this level.

I had the great pleasure of taking 5/6 B and 5/6T down to the beach for their lifesaving program this week. The children enjoyed riding the wave boards and body boards and learning about water safety. I was very impressed with the way they represented the school during this program.

The 3/4 grades are taking on the recycling of tap water around the school. This will be a part of the school's sustainability program lead by Mrs. O'Driscoll.

Our visiting Japanese trainee teachers are thoroughly enjoying their stay at Altona P.S. It is fantastic to see them being welcomed so warmly into our community.

Thank you to all of the parents who attended the parent teacher interviews and the grade 1/2 parent information night. The home school partnership has a major influence on student learning.

A reminder to children who cross the railway crossing behind the school to wait behind the

boom gate until trains pass and the boom gate is raised.

Parents, children and staff enjoyed the singing of the choir and the grade 3/4 performance at assembly on Monday. The children's art work on the walls in the main building looks magnificent. The Arts programs at Altona PS play a significant role in the total development of our children.

**Kevin Enright**  
**Principal.**

## **EDUCATION MAINTENANCE ALLOWANCE**

The EMA is provided to assist eligible families with the costs associated with the education of their children.

To be eligible for the EMA you must:

- Be the holder of a Health Care card or a pension card. Your card must be current as of the 29th January 2008.
- **The EMA application closes tomorrow Friday 29<sup>th</sup> February 2008** for the 1<sup>st</sup> instalment.
- **Late applications cannot be accepted**

Some eligible families did not have their card with them on the Bookpack collection day. Please see Kathy to have your card photocopied.

## **FAMILY PHOTO ENVELOPES**

We have family photo envelopes available at the office. The packages are between \$15 - \$30.

## DATES TO REMEMBER

### Tuesday 4<sup>th</sup> March

Japanese Cultural Day

### Tuesday 4<sup>th</sup>/11<sup>th</sup>/18<sup>th</sup> March

Grade 5/6 Life Saving

### Thursday 6<sup>th</sup> March

Whole school photos

### Friday 7<sup>th</sup> March

Bayside Festival Swimming Carnival

### Saturday 8<sup>th</sup> March

Bayside Festival

### Sunday 9<sup>th</sup> March

Bayside Festival Parade

### Monday 10<sup>th</sup> March

Labour Day Public Holiday

### Wednesday 12<sup>th</sup> March

Grade 5/6 overnight camp Melbourne

### Wednesday 19<sup>th</sup> March

A.P.S. Cross Country

### Thursday 20<sup>th</sup> March

Last day of Term 1- early finish 2:30pm

### Monday 7<sup>th</sup> April

First day of Term 2

### Friday 18<sup>th</sup> April

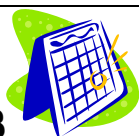
Curriculum Day – Pupil Free Day

### Tues 10<sup>th</sup> June

Curriculum Day – Pupil Free Day

### Monday 3<sup>rd</sup> November

Curriculum Day – Pupil Free Day



## TERM DATES 2008

**Term 1:** 30<sup>th</sup> January – 20<sup>th</sup> March  
(Thursday)

**Term 2:** 7<sup>th</sup> April – 27<sup>th</sup> June

**Term 3:** 14<sup>th</sup> July – 19<sup>th</sup> September

**Term 4:** 6<sup>th</sup> October – 19<sup>th</sup> December

## **SCHOOL PHOTOS**

Don't forget school photos – **Thursday 6<sup>th</sup> March. All children must be in full school uniform.** Family photo envelopes are available at the office. The price for a family photo is between \$15 - \$30 depending on your choice of package.

## **SCHOOL PARKING**

When taking your child to and from school please be sure to adhere to the road safety rules. Consider the safety of all children and our wonderful crossing supervisor Sue.

**We also need to respect our neighbours and not park over their driveways.**

**When parking in the 10 minute zones, please do not overstay the time. Some parents are double parking which is extremely dangerous.**

When parking please be sure to utilize the spaces properly so that there is more parking available. Thank you for your cooperation in this matter.



## **OSHC REMINDER**

Parents please remember that children who require breakfast **must be at OSHC by 8:20am.** Breakfast finishes **at 8:30am** as staff and students need to prepare for the day.

**Thank you**

**Laura and OSHC staff.**

## **NAMING CLOTHING AND BAGS**

Please be sure to name all clothing, library bags and school bags. All misplaced items will hopefully be returned to your child if named.



## MUSIC - SEMESTER ONE PROGRAM OUTLINE

During semester one, the Prep and grade one and two children will experience a range of music activities including: singing, moving, playing tuned and untuned percussion instruments, dancing, and listening to a variety of musical styles.

Through these activities children will gain an understanding of Beat, Rhythm, Pitch, and Harmony, Style, Form, Dynamics Tone-color and Tempo.

This year I will be using the interactive white board to deliver parts of my program that will expose children to the latest technology.

Where possible songs will relate to school and classroom themes and celebrations.

In term 2 children will begin working on an item to perform at this years Windows on the West held at Highpoint shopping centre in Term 3 .

During semester one, the children in grades 3,4,5,6, will take a musical journey playing the Recorder. Lessons on recorder are used to focus on reading music and understanding the theory of music.

Children will also be able to transfer their knowledge on to other instruments such as the keyboard, guitar, xylophone and glockenspiel. Children will sing a variety of songs from the 2008 ABC songbook and move, dance and listen to a variety of musical styles.

Children will have the opportunity to play musical games and extend their knowledge of music through programs using the Smart board. Grade 5/6 children will have the opportunity to explore music using computers, allowing them to create their own music through the Groovy music and O Generator programs.

Guitar and choir are the two areas children in the senior grades can participate in for musical enrichment and enjoyment.

Individual children across the school have an opportunity to perform for their class during music time and I encourage children to continue

their private music tuition and share their special talents with their peers.

Individual classes will be encouraged to perform at Assemblies throughout the semester and there will be an opportunity for senior children to perform at a regional level later in the semester.

I look forward to taking all the children at APS on a fun, exciting and rewarding musical journey in 2008.

**Julie Enright**



## Visual Arts 2008.....an over view

The art program at APS aims to be an enjoyable and exciting one. Throughout the year the children will work with a large range of materials, exploring and creating, producing art pieces which are appreciated by all.

While the children are being taught appropriate use of materials and the endless applications many of these have, they are also developing their artistic talents. As part of the program the children are also taught the more formal elements of art. A further component of the program consists of looking at the art of others and so developing an art appreciation.

This term many of the art activities have been linked to the classroom integrated topics. Preps have had an introduction to the art room, learning safe and appropriate behaviours while completing numerous art works.

Grade 1/2 children have worked on 'community'. Most are just completing a street scape incorporating textured and printed papers created by the children.

As a link with their indigenous studies grade 3/4 are currently looking at contemporary Aboriginal artists and completing group projects relating to their particular style.

While studying the element of tone, the grade 5/6 are working on paintings, one to be on Antarctica, their current theme. A visit from our Japanese student teachers has prompted an origami exercise.

This year is shaping up to be an exciting one for the visual arts. It is a year of **the Art Show**, a

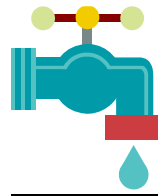
wonderful whole school event in which the children can showcase their talents. Please remember it is important for your child to have an art smock for art sessions.



### **JAPANESE SEMESTER ONE PROGRAM OUTLINE**

During semester one the grade three and four children will experience a range of activities including: singing, role-play, imitating characters, intercultural awareness games and visual materials. Through these activities, they will consolidate previously learnt language and extend their personal vocabulary and knowledge of language structures. They will talk about themselves and their daily life. They discern patterns and make a connection between LOTE and English and understand that there are rules, some of which are common across languages and some that are not. The children will make links between ways of thinking about specific topics or issues (for example number systems, the influence of social relationships) and their understanding of the language and its use.

During semester one grade five and six children will also experience a range of activities including: singing, role-play, imitating characters, intercultural awareness game and visual materials. Through these activities they will consolidate previously learnt language and develop and understand awareness of the language and cultural requirements related to the topic, Hiroshima. They will adapt language and gestures appropriate for the role audience and the influence of social relationship such as using different words to friends and older people. They acquire and use new information and language and recycle previous learnt language skills and knowledge in new context.



### **WATER CONSERVATION AT A.P.S.**

Sustainable schools is now an important focus of the Education Department. With this in mind and in line with various curriculum foci throughout the school, the 3/4 department have adopted water monitoring and conservation as a middle school initiative.

Therefore we are asking children and their families to save and send to school 4 litre ice-cream containers to place under the drinking taps around the school. The 6 grades will collect this water for distribution on our trees and garden beds around the school.

Could all containers be sent to 3/4O Room 15 please.

**Thank you in anticipation,**  
**The 3/4 Teachers**



### **BAYSIDE FESTIVAL PARADE** **SUNDAY 9<sup>th</sup> March 10.30am**

**This year's Pier Street Parade is "The Easter Theme" we are hoping that the children who would like to participate can get their creative juices flowing and create Easter bonnets, fancy dress as Easter Eggs or Easter Bunnies - anything at all in the Easter theme. We will have a special prize for the best fancy dress entrant from our school (Details to follow in next week's newsletter) we have asked the wonderful, " Norm" (last year's crossing supervisor) to be our judge for this special prize.**

Parents you can dress up too and walk along with your children - who knows what Kevin Enright will get up to this year - last year he rode a tandem bike, with Ric Maguire another year he was on horse back - Look out this year!!! We meet at approximately 10.30 (at a designated location - which as yet still remains unknown but one of the side streets to Pier Street) The Parade begins at 11am and we are usually at Cherry Lake about 12 noon.

Dress up your bikes and scooters bring "tooters", balloons anything that you can think of that will make our group the loudest and the brightest. It is a great Community event so why not join us??

There will be more details as we get them in upcoming newsletters



### Book Club Issues 1 & 2

Most of **Issue 1 Book Club** orders have been given out. There are a few late orders that will arrive any day.

**Book Club Issue 2** catalogues have gone out and orders are due back by **Friday March 7<sup>th</sup>** to ensure delivery before the holidays.

Remember to clearly name all order forms and return orders through your child's classroom teacher.

### 1/2 Department Parent Information Evening

Thank you to the many parents who attended the 1/2 Department Parent Information Evening. For those parents who were unable to attend, we have sent the handout home with this newsletter.

If you don't receive the handout, please speak to your child's classroom teacher.



### J. Roek

Our money has not arrived as of yet to be refunded but keep watching this space and we will notify you as soon as it does.

Tiffany Verwoert

### PRE LOVED UNIFORM

We have 2 long sleeved polos in good condition for sale through the office. A size 8 and a size 14, \$10 each.

We also have a lot of pre loved uniform at the moment \$1 each piece.

Please see Maree or Lee

### BABY PLAYPEN

If you have a playpen that you no longer need, Ms. Holgate would love to have it (for her puppy dog!!!).

Please see Tracie in Room7.

### ALTONA TENNIS CLUB

The Altona Tennis Club has an open day on Sunday 9<sup>th</sup> March (during Bayside Festival) from 11am-3pm.

It is a free introduction to tennis for all children. Angelo will meet any interested straight after the parade on Sunday 9<sup>th</sup> March at 11:45am.

For more information phone Jeanette Shaw 9369 1702 or 0434 108 923.

