

Altona Primary School 3923

Annual Implementation Plan 2008

Based on Charter developed for 2003-2006

Endorsement by School Council	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	✓
		Kevin Enright 20/2/08
Endorsement by Regional Director (or nominee)	Insertion of a tick (✓) in the next column indicates that the Regional Director (or nominee) has endorsed this Annual Implementation Plan	✓
		Sue Conquest Senior Education Officer 21 February 2008

IMPLEMENTATION PLAN 2008 ALTONA PRIMARY SCHOOL



Principal: Kevin Enright

Goals and Targets

School Goals	School Targets
<ul style="list-style-type: none">• Student learning To improve student achievement in literacy and numeracy across all year levels• Student engagement and wellbeing To provide opportunities to establish the necessary social, emotional intrapersonal and academic skills to ensure access to further educational opportunities• Student pathways and transitions To build a secure, stimulating and consistent learning environment for all students	<ul style="list-style-type: none">• Student learning The school result in AIM to be above the statewide Mean for grades three and five. At the end of Prep, the school results to indicate 95% of students reading at Level 5 At the end of Grade 1, the school results to indicate 95% of students reading at Level 15 At the end of Grade 2, the school results to indicate 95% of students reading at Level 20 At the completion of the Reading Recovery program students to be at or above the state mean The Review of Altona PS to clearly indicate the future strategic plans to improve student learning• Student engagement and wellbeing Student Attitudes to Schooling survey to indicate the achievement of the following targets in the variables of student motivation (4.5), student behaviour (3.0) and student morale (5.6). Parent Opinion in the variable of student safety to be above 5.5 by 2009• Student pathways and transitions Parent Opinion in the variable of transition to be at or above 6.0

Key Improvement Strategies and Significant Projects	What <i>The activities and programs required to progress the key improvement strategies</i>	How <i>The people, budget, equipment, IT, learning time, learning space</i>	Who <i>The individuals and teams responsible for implementation</i>	When <i>The date, month or term for completion</i>	Achievement milestones <i>The practice measures or lead indicators that describe success</i>
Improving the learning and teaching of literacy	<p>Maintaining and improving the quality of the learning and teaching of comprehension</p> <p>Professional Development</p> <ul style="list-style-type: none"> Oral Language (whole school focus 2008) Literacy Intervention <p>Monitor and assess progress of students who are 'at risk'</p> <p>Parent Helpers Program and information evenings</p> <p>Development of moderated writing samples</p> <p>Implement APS Strategic Literacy plan 2008</p> <p>Revisit spelling, writing and comprehension strategies</p> <p>Support strategic teaching of literacy in early years/middle years program</p> <p>Assessment of children's oral language</p>	<p>Maintain and improve the teaching of Reciprocal Teaching and RAN strategies</p> <p>Focus at weekly team meetings on the teaching and learning of literacy</p> <p>Individual Learning Plans/ identified students in teacher PDPs</p> <p>Monitor and maintain database for high and low achievers</p> <p>Focused Reading Recovery support group for parents</p> <p>Shared learning by staff</p> <ul style="list-style-type: none"> Classroom visits Peer Learning P-6 Forums Team Learning (PLTs) Curriculum Days School visits Use of online resources <p>P-6 Literacy Coordinator</p> <p>Moderation of students writing</p> <p>Assessment schedule to incorporate assessment of oral language</p> <p>Individual teacher support</p>	<p>P-6 Literacy Coordinator</p> <p>Team Coordinators</p> <p>Classroom Teachers</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Term One</p> <p>Ongoing</p> <p>Ongoing</p> <p>Weekly</p> <p>Ongoing</p> <p>Term Two and Three</p> <p>Term Two</p>	<p>Altona Primary School aims to show a trend of improvement in school data that is sustained over a five year period.</p> <p>Teacher judgement Writing</p> <ul style="list-style-type: none"> 80% of Prep to Year Six students working at or above the expected VELS levels. <p>AIM- Writing</p> <ul style="list-style-type: none"> Year 3 school mean to be above 2.5 Year 5 school mean to be above 3.2 <p>AIM- Spelling</p> <ul style="list-style-type: none"> Year 3 to be above 2.6 and 5 school mean to be above 4.5 <p>Teacher judgement Reading</p> <p>Have the percentage of students working at or above the appropriate level in Reading as follows;</p> <ul style="list-style-type: none"> Year Prep (Level One) and Year 2 (Level 2) at or above 95% Year 4 (Level 3) and Year 6 (Level 4) at or above 90% <p>AIM- Reading</p> <ul style="list-style-type: none"> Year 3 mean to be above 2.4 Year 5 mean to be above 3.4 <p>Core School Performance Indicator Data Reading</p> <p>Year 3 to be at or above 80%</p> <p>Year 5 to be at or above 75%</p>

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Improving Learning and Teaching	<p>Improving our understanding and implementation of VELs standards throughout the school</p> <p>Integrated units of works to - clearly indicate the VELs standards</p> <p>Focus on learning and teaching of Numeracy</p> <ul style="list-style-type: none"> - Develop common understandings - Share new learning with colleagues - Identify children 'at risk' - Parent education session <p>Embedding the six principles of student learning (PoLT) in the teaching and learning program</p> <p>Integration of ICT and involvement in collaborative projects</p>	<p>Strategic Planning Committee to monitor learning and teaching</p> <p>Curriculum Coordinator</p> <p>Whole staff forums</p> <p>Professional Learning Teams - focus on using maths developmental continuum</p> <p>Team planning sessions</p> <p>Individual Learning Plans/ identified students in teacher PDPs</p> <p>Teacher and Student survey (PoLT) completed online</p> <p>Monitor and maintain database for high and low achievers</p> <p>Appoint ICT specialist</p> <p>Budget to support professional learning and focus on improved teaching and learning</p> <p>School visits and use of online resources</p>	<p>Strategic Planning Committee</p> <p>Curriculum Coordinator</p> <p>Team Coordinators</p> <p>Classroom Teachers</p> <p>ICT Specialist</p>	<p>Strategic Planning Committee to meet weekly</p> <p>Weekly team meetings</p> <p>Weekly</p> <p>Planning sessions once a term</p> <p>Term One</p> <p>Term 4</p> <p>Term One</p>	<p>Units of work developed by teams to reflect VELs standards. Refining of teacher practice through quality of planning and documentation.</p> <p>Parent Opinion Survey</p> <ul style="list-style-type: none"> ➤ General Satisfaction at or above 6.0 ➤ Stimulating Learning at or above 4.5 <p>Student Perception Survey</p> <ul style="list-style-type: none"> ➤ Student Motivation at or above 4.47 ➤ Classroom Behaviour at or above 2.96 <p>Staff Survey (PoLT)</p> <ul style="list-style-type: none"> ➤ PoLT- Individual teachers component mapping to reflect an improvement in their teaching and learning ➤ All areas in student component mapping to improve and be above 3.5 on a the five point scale

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Next practice in assessment and reporting throughout the school	<p>Learning and teaching driven by;</p> <ul style="list-style-type: none"> - assessment for learning - assessment as learning - assessment of learning <p>Individual student goal setting and feedback</p> <p>Parent education session on assessment and reporting</p>	<p>Key staff to attend Regional PD/conferences</p> <p>Staff PD Forums</p> <p>Professional Learning Teams</p>	<p>Strategic Leadership Team</p> <p>Report Software Coordinator</p> <p>Whole Staff</p> <p>Teams</p> <p>Classroom teachers</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Terms 1 -4</p>	<p>Professional Learning Teams (PLT) & Forums</p> <ul style="list-style-type: none"> ➤ Timetabled PLTs and forums <p>Parent Opinion Survey The Altona Primary School mean to be above 5.7 in the area of Reporting.</p>
2008 Altona Primary school Review	<p>The school community and an independent reviewer to thoroughly review all aspects of the operation of Altona PS</p>	<p>Appoint an independent reviewer.</p> <p>School community review meetings</p> <p>Staff and school council meetings</p> <p>Parent surveys</p>	<p>All staff members, school council, students and school community members</p>	<p>Terms 1 - 4</p>	<p>Completion of the school review</p> <p>Completion of strategic plan</p> <p>Completion of the 2009 Annual Implementation Plan.</p>