

Overview

Throughout Term Three, students will be encouraged to continue to foster a growth mindset while learning. In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work. This view creates a love of learning and a resilience that is essential for great accomplishment. Teaching a growth mindset creates motivation and productivity in the worlds of business, education, and sports, as well as enhancing relationships.

Mathematics

Our mathematics program is based on the Victorian Curriculum Standards. It is divided into three major areas:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

We endeavour to provide a wide range of mathematical skills necessary for students to function confidently and effectively. It is important that students establish the groundwork for not only knowing number skills, but also for transferring the knowledge into problem solving and reasoning situations.

This term students in Grade 5/6 will be focusing on the following units of work in mathematics:

- Fractions, decimals and percentages.
- Time and timetables
- Angles
- Data

English - Writing

Throughout English students will have many opportunities to practise writing more effectively. They will do this when creating a range of different texts for different purposes and audiences, often, seeing an example to make things much easier to understand.

This term some of the areas of focus include:

- Writing different styles of poetry
- Responding to a text.
- Analysing figurative language
- Writing for an intended audience
- Editing and revising
- Grammar and punctuation

English - Reading

Students will analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events. They will compare and analyse information in different texts, work on developing better predictions while reading, identify the author's implied meaning of texts and analyse poetry.

This term in reading, students will continue be exposed to a wide variety of both fiction and non-fiction texts whilst further developing their skills in:

- Group novel discussion groups
- Developing reciprocal reading skills
- Continuing to further develop student's comprehension strategies
- Setting objects
- Identifying similarities and differences between characters, information and texts
- Authentic reading tasks

Integrated Topic - Earn and Learn

The unit focuses on setting up a community in the classroom, where the students essentially deal with paying tax, rent, insurance and day-to-day bills. Students distinguish between needs and wants and recognise that choices need to be made when allocating resources. Students will work towards outlining the advantages and disadvantages of proposed actions in response to an economics and/or business issue or event and identify the possible effects of their decisions on themselves and others.

Homework

This term students in Grade 5/6 are expected to continue working on their learning goals as part of homework.

Each fortnight student's set individual goals in reading, writing and mathematics. A goal which, along with teacher guidance, they have personally identified as an area they want to improve or continue to practice.

Students will practice their goals throughout their regular school day, building confidence and success within the classroom. They are expected to be spending around 10 - 15 minutes per goal each night, totalling 40 minutes.

An example of a goal might be for a student to learn their '8 times tables' (maths goal). They would then need to practice this at home. A range of examples are brought up during class discussions as well as Seesaw, which is the online learning journal students will upload their work. In previous years students have enjoyed sharing what they have been doing in order to achieve their goals.

Our objective is to not make this an extra burden but rather make student's take initiative and responsibility within their learning. By doing this it is our belief they will feel more confident and engaged during homework tasks.