Curriculum Overview 5/6 Term 1

Overview
The grade 5/6 teachers believe that the most effective learning and teaching occurs when:
- students feel valued and comfortable in their learning environment.
- a positive rapport exists through knowing and valuing each student.
- units of work are designed to be meaningful, engaging and challenging.
- teachers plan with clear objectives, high expectations of students and themselves delivered through a concept based guided inquiry approach.

This term, in the 5/6 department, students will be focusing on the following core subjects and skills.

Mathematics
Our mathematics program is based on the AusVELS curriculum standards. It is divided into three major areas:
- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

We endeavour to provide a wide range of mathematical skills necessary for students to function confidently and effectively. It is important that students establish the groundwork for not only knowing number skills, but also for transferring the knowledge into problem solving and reasoning situations.

This term students in grade 5/6 will be focusing on the following units of work in mathematics:
- Multiplication - Factors, multiples, prime numbers, composite numbers
- Place Value and Integers
- Area and Perimeter
- Chance

Writing
Our writing focus this term is based around the ‘Seven Steps to Writing Success’ as well as following the writing process. There will be an emphasis on the planning and editing stages of writing. We will be aiming to expand student’s thinking in writing about a given theme or topic across a range of styles and genres. Students will continue to use their writer’s notebook to develop ideas, sharpen their writing skills and create a variety of pieces for publishing.

Integrated
In term one students will be exploring the topic ‘Immigration’ which will focus on the contributions significant individuals and groups made to the development of Australian society.

Reading
Student’s will analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events. They will compare and analyse information in different texts, explaining literal and implied meaning.

This term in reading, students will be exposed to a wide variety of both fiction and non-fiction texts whilst further developing their skills in:

Group novel discussion groups
Developing reciprocal reading skills
Continuing to further develop student’s comprehension strategies