Term 1 Curriculum Overview-Grade 3

Reading:

In our reading sessions, your child will revise choosing a ‘just right’ book. This will ensure that the text is at an appropriate level for both independent and home reading.

This term we will begin to introduce a variety of comprehension strategies to help your child understand the content of the text at a deeper level of understanding. We will continue to revise and develop a variety of decoding strategies.

Your child will be involved in small group focus sessions that will cater for their individual needs. They will also be involved in conferencing with their teacher to establish a reading goal in which they will work on over a set time.

Writing:

During each term we cover a range of skills that focus on the different stages of the writing process.

We place a large emphasis on the writing craft and creative writing, therefore our writer’s notebooks are frequently used in the writing program. We cover different forms of planning this term along with breaking the writing process into different stages.

We will incorporate writing conventions (full stops, capital letters, commas, paragraphs and quotation marks) within our writing sessions. Spelling strategies will also be explored to assist your child with their vocabulary development. The different types of sentences will also be covered during this term.

Numeracy:

Throughout the term your child will learn new mathematical concepts as well as consolidate and extend their existing knowledge.

Your child will be involved in small group work that will address their individual mathematical needs.
In Term 1 in Numeracy we will focus on:

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<thead>
<tr>
<th>Place Value</th>
<th>2d and 3d shapes</th>
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<tbody>
<tr>
<td>• placing numbers on a number line using an appropriate scale</td>
<td>• making models of three-dimensional objects and describing key features.</td>
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<td>• reproducing numbers in words using their numerical representations and vice versa.</td>
<td>• comparing and describing two dimensional shapes that result from combining and splitting common shapes.</td>
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<td>• recognising that 10 000 equals 10 thousands, 100 hundreds, 1000 tens and 10 000 ones.</td>
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<tr>
<th>Data representation</th>
<th>Addition and Subtraction</th>
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<td>• exploring meaningful and increasingly efficient ways to record data, and representing and reporting the results of investigations</td>
<td>• demonstrating the connection between addition and subtraction.</td>
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<td>• collecting data to investigate</td>
<td>• recalling addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.</td>
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**Integrated Studies**

This term we will cover certain topics that address key aspects of the Victorian Essential Learning Standards.

**Integrated Topic: Term 1**

**Rules and Responsibilities- Personal Learners**

The students will be taught a variety of social, organisational and personal skills to allow them to become responsible active learners.

They will learn about days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day) and the importance of symbols and emblems.

They will be able to identify and discuss the historical origins of an important Australian celebration or commemoration.
We look forward to a fantastic year with your child in Grade 3. If you have any questions regarding the curriculum for this term, please do not hesitate to contact your child’s teacher.

Thanks,

Kerryn Massey

Tim Hargraves

Martina Aird and Tiffany Verwoert.