Term 1 Curriculum Overview-Grade 3

**Reading:**

In our reading sessions, your child will revise choosing a ‘Just Right’ book. This will ensure that the text is at an appropriate level for both independent and home reading.

This term we will begin to introduce a variety of comprehension strategies to help your child understand the content of the text at a deeper level of understanding. We will continue to revise and develop a variety of decoding strategies.

Your child will be involved in small group focus sessions that will cater for their individual needs. They will also be involved in conferencing with their teacher to establish a reading goal on which they will work over a set time.

**Writing:**

During each term we cover a range of skills that focus on the different stages of the writing process.

We place a large emphasis on the writing craft and creative writing, therefore our writer’s notebooks are frequently used in the writing program. We cover different forms of planning this term along with breaking the writing process into different stages.

We will incorporate writing conventions (full stops, capital letters, commas, paragraphs and quotation marks) within our writing sessions. Spelling strategies will also be explored to assist your child with their vocabulary development. The different types of sentences will also be covered during this term.

**Numeracy:**

Throughout the term your child will learn new mathematical concepts as well as consolidate and extend their existing knowledge.

Your child will be involved in small group work that will address their individual mathematical needs.

In Term 1 in Numeracy we will focus on:

- Data representation
- Addition and Subtraction
- 2d and 3d shapes
- Place Value
Our homework program has been altered this term to include *Studyladder* tasks that will be set on a weekly basis.

**Spelling**

For spelling this term we are looking at how plurals and tenses affect the structure of words. You can support your child by thinking of words that follow these rules. A short overview of what will be covered is included below.

**Plurals/tenses**

- Weeks 2 and 3 - Adding 's' for plurals
- Weeks 4 and 5 - Adding 'es' to words ending in sh, ch, x, ss, s
- Week 6 - Adding 'ed'
- Week 7 - Adding 'ing'
- Week 8 - most used words

**Integrated Studies**

This term we will cover certain topics that address key aspects of the Victorian Essential Learning Standards.

**Integrated Topic: Term 1: Indigenous Australia**

**Rules and Responsibilities- Personal Learners**

The students will be taught a variety of social, organisational and personal skills to allow them to become responsible active learners.

The students will learn of the role that people of diverse backgrounds have played in the development and character of the local community. They will learn of the diversity and longevity of Australia’s first peoples and the ways Aboriginal peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives.

We look forward to a fantastic year with your child in Grade 3. If you have any questions regarding the curriculum for this term, please do not hesitate to contact your child’s teacher.

Thanks,

Kerryn Massey 3M, Tim Hargreaves 3H, Martina Aird and Tiffany Verwoert 3AV.