ALTONA PRIMARY SCHOOL

2015
GRADE 2 PARENT INFORMATION
MEET THE 2015
GRADE 2 TEAM

- 2F Mr Stephen Fava (team leader)
- 2H Miss Natascha Hruschka
- 2B Miss Nicole Nicolin
- 2K Mrs Jodi Kenny
The first bell rings at 8.45am, please remember there are no staff on duty prior to this in the playground.

At 8.45am children should organise themselves and their belongings to start their day. Each morning encourage your child to:
- go to the toilet before entering the classroom.
- hang up their own bag,
- place their lunch order in the tub,
- hand in notes,
- place Home Reader (mailbags) in designated place,
- return library books etc.

The second bell rings at 8:55am, children should be inside the classroom, organising themselves and getting ready to start the day.

The third bell rings at 9am, children should be sitting on the floor, ready to start.
We ask all parents assisting in our school programs to obtain the WWC Check in line with our school policy 2010.

This check enables you to volunteer with our students in classroom activities, excursions, swimming programs, sporting events and camps.

Working With Children’s Check forms can be obtained from our office or post office and need to be submitted at a post office. There is no cost involved. A Receipt of lodgement needs to be sent to the office and WCC card will be sent to your house.

Once the Working With Children’s Check has been obtained this will be kept in your child’s file and will be relevant for the duration of your child’s time at APS.

All assisting parents (Excursions, sport events, school grounds) must wear their Working With Children’s Check must be visible at all times.
WHO CAN HELP YOU?
IF YOU HAVE ANY CONCERNS AND WISH TO SPEAK TO SOMEONE
THIS CHART MAY HELP;

Who Can I talk to?

Classroom Teacher

Team Leader
Stephen Fava

Assistant Principal
Debbie Galvin and Nicole Fridey
Principal
Kevin Enright
CLASSROOM ASSISTANCE

Your assistance is welcomed in our classrooms.

Parents assisting in the literacy and numeracy program will need to participate in a Parent Helpers Program.

A note will be sent home in Term 1 seeking assistance.

If you are able to assist in any other way, please see the classroom teacher.

Parent helpers will begin late in Term 1, for those who have already completed the parent helpers course in previous years.
Children begin their day with a two hour literacy block – 1 hour reading and 1 hour writing.

The structure of literacy sessions commences with a whole class focus, group or independent work, followed by reflection time.

Please note, literacy sessions will be timetabled according to the specialist timetable.
Classroom libraries have a range of text types.

Students are taught to choose *Just Right Books*.

Students have a personal selection of *Just Right Books* to enjoy during independent reading time.

Teachers conference with students or take small groups during this time.
Explore a variety of genres.

The children can bring in memoirs or artefacts that will help inspire them to write.

Photographs, invitations, magazine/newspaper clippings, tickets or advertisements.

To personalise this book, it would be appreciated if the children could bring in copies of any photos of themselves.
Over the year the students will be taught a variety of strategies which will assist them with learning new words. Meaning, Sound and Visual.

They will also be involved in spelling investigations.

Students will be involved in using various strategies including,

- **LOOK**, **SAY**, **NAME**
- **COVER**, **WRITE**, **CHECK**
MATHEMATICS LESSON STRUCTURE

Warm Up
- Purpose: Motivate, Engage, Think mathematically
  - Duration: 5 - 15 mins

Introduction
- Purpose: Setting the scene, Effective modelling and questioning, Mathematical language, To identify and articulate the mathematics
  - Duration: 5 - 10 mins

Student Task
- Purpose: Develop key mathematical understandings, Problem solving, Explicit teaching opportunities
  - Duration: 20 - 35 mins

Share Time
- Purpose: Articulate, elaborate and/or consolidate learning, language and strategies
  - Duration: 5 - 15 mins
Children will have a daily one hour numeracy session.

Children will gain an understanding of numeracy through open ended tasks, problem solving and relating these to real life situations.
2014 December Student Assessment allows teachers to begin programs early in the year.

Assessment is ongoing, formal and informal. It is an integral component of the curriculum.

This assessment will also identify children who may require additional assistance.
INTEGRATED STUDIES

- Term 1 - Our Community
- Term 2 - Our Natural Resource
- Term 3 - Push and Pull
- Term 4 - Technology that changed our lives.
The Grade 2 Swimming Program will run during Term 4.

The children will attend lessons once a week over an 8 week period. Further information will follow during Term 3.
The Government recommendation for year 2 is half an hour per night.

Children will focus on take home reading and a learning task.

You will be informed each term regarding the homework tasks to be completed.

Please read all of the information in your child’s homework book.

Homework will be given out on a Monday and needs to be completed and returned each Thursday.
HOME READING

- Home reading books are meant to be enjoyable and not difficult. The books selected are to develop fluency, expression and confidence.

- It is also important to discuss the story with your child and question them about what is happening. This will assist with comprehension (understanding).

- Refer to the handouts in your child's reading log for the types of questions you can ask your child.
## SAMPLE OF READING LOG

### Read Read Read
I love to read!

<table>
<thead>
<tr>
<th>Date</th>
<th>Book Title</th>
<th>Please initial each time the book has been read.</th>
</tr>
</thead>
<tbody>
<tr>
<td>18/12</td>
<td>The frog</td>
<td>ST  TT  ST  ST</td>
</tr>
<tr>
<td></td>
<td>The rabbit</td>
<td>ST  ST  ST  TT</td>
</tr>
<tr>
<td></td>
<td>My friends</td>
<td>TT  TT  TT  ST</td>
</tr>
<tr>
<td></td>
<td>I love school</td>
<td>TT  ST  TT</td>
</tr>
<tr>
<td></td>
<td>Dump trucks</td>
<td>TT  TT  ST  ST  TT</td>
</tr>
</tbody>
</table>

To develop good reading practices students are encouraged to read each night with an adult. Students are not expected to read every book on the one night.
We thank you for your ongoing support and look forward to developing a successful partnership with you in **2015**.

Please refer to the Altona Primary School Website regularly to download the newsletter and to find out what is happening at APS!