Principal’s Corner,

Thank you to our Farmers Market team for another terrific Farmers Market. Thank you to Mrs. Enright and the ‘Dansing’ students for performing at the Farmers Market.

Congratulations to out netball and football teams for their teamwork and sportsmanship in last week’s finals.

Thank you to our Parents Club for the free sausage sizzle yesterday. Thank you to Gerry and Anthony Bigolin’s family for supplying the sausages.

It has been an awesome first 2 terms. Keep up the good work and have a great holiday.

A huge thank you to our teachers and staff for their effort and dedication to providing the best possible education for all students. We hope you enjoy your well-earned break.

Thank you to Cade and Zaynes Mum, Liana Galea for mowing our nature strips this week and also thank you to Paul Kenny father of Riely and Rachael for the design and updating of the staff photo board in the General office area. We really appreciate your help. Enjoy the holidays with your families.

**Kevin Enright**

**Children will be dismissed at 1:30pm tomorrow**

**No Lunch orders tomorrow**
DATES TO REMEMBER 2014

Friday 27th June
Last day of Term 2 – early finish 1.30pm

Monday 14th July
First day of Term 3

Art Show Grand opening
Wednesday 13th August
7.30pm – 10pm – Adults only

Thursday 14th August
Art Show 3.30pm – 7pm - All welcome

Friday 15th August
Art show 3.30pm – 6pm – All welcome

Saturday 16th August
Art show 10am – 12pm – All welcome

Tuesday 19th August
Athletics day Grades 3-6

Thursday 28th August
Festival of Performing arts (FOPA)

Wednesday 3rd September 2014
3-Way Student Led Conferences
"3 WAY STUDENT LED CONFERENCES"

When: Wednesday 3rd September 2014 (10:00am – 7.30pm)
Where: Classrooms
Who will participate: The student, parents/carers and the classroom teacher

It is crucial for every family to participate to support your child’s learning

Dear Parents/Carers,
On Wednesday 3rd September 2014 “3 Way Student Led Conferences” will be held for all students from Prep – Year 6. As this is a Curriculum Day students will not be required to attend school, other than their scheduled conference time with their parents.
The online booking system will be available in Term 3. Details to follow.

At Altona Primary School we aim to give the learner increasing responsibility and ownership for their learning so they can develop into independent, life-long learners. A ‘Student-Led Conference’ is a way to encourage students to take responsibility for their own learning, actions and decisions. It also demonstrates that, together, we will support their learning and celebrate their achievements.

Roles & Responsibilities:
Students:
- Student plan and prepare their work for discussion with the support of their teacher. During the conference students demonstrate their learning goals with evidence of their learnings. This enables students to share their work in a confident and articulate manner.

Parents:
- Parents are expected to attend the conference with their child. Parents can offer support and encouragement, be active listeners and praising their efforts.

Teachers:
- Teachers support students develop their confidence to share their work and understandings effectively. They play a crucial role in supporting students to plan & prepare the work they choose to present as evidence of their learning. Teachers support students in selecting effective presentation skills. Teachers will also assist with other information for parents regarding their child’s learning.

The conference will take approximately 15 minutes. The structure of the conference may differ across year levels, however, this opportunity allows for students, parents and teachers to meet and continue a partnership that will produce the best possible learning environment for your child and to celebrate their achievements.

With thanks
Leadership Team
More information will follow in the first week back of Term 3.
After School Art and Craft Classes

CRAFT IT!

After school art and craft classes will be held in the art room on a Friday afternoon between 3.30-4.30pm in term 3, 2014.
The opportunity to participate is offered to children from grades 2 – 6 with a maximum of 20 children in the group.
The Cost will be $30 to cover materials and $10 per session making a total of $110.

Session 1 (18/7/14): Making your own notebooks
Session 2 (25/7/14): Creating sugar starch bowls
Session 3 (01/8/14): Canvas art
Session 4 (08/8/14): Canvas art (continued)
Session 5 (22/8/14): T-shirt decorating
Session 6 (29/8/14): Designing key rings/ bag tags
Session 7 (05/9/14): Using ‘Shrinky dinks dots’
Session 8 (12/9/14): Surprise craft session

*There will be no class during the week of the Altona Primary School Art Show on Friday the 15th of August.

Please complete the attached form to indicate interest in attending. You will be notified as soon as possible if you are successful. Payment will be expected by the last week of term 2 (23/6/14) to allow time for purchase of materials.

We are thrilled to be able to offer this opportunity out of school hours and look forward to working with children who enjoy art and craft as much as we do.

Thank you, Mrs Barry and Mrs Cain

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CRAFT IT!

Child’s name_________________________________________Grade________________
Parent/Guardian __________________________________________
Contact Number: ________________________________________

Thank you,
Mrs Barry and Mrs Cain
**Nationally Consistent Collection of Data on School Students with Disability**

The Nationally Consistent Collection of Data on School Students with Disability (Data Collection) is taking place in government, Catholic and Independent schools across Australia and is a mandatory process for all schools. It will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is **not limited to students with diagnosed disabilities**. It uses a very broad definition of disability, taken from the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. The data collected will relate to students who have been identified and adjustments made during Term 2, 2014. **Parents of identified students will receive a letter with further information about the data collection at the beginning of Term 3.**

No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: [http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx](http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx) or you could contact the Principal if you have any further questions.

Please refer to “Fact sheet for Parents/Carers” for further information.
Fact sheet for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability. The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year. All Australian governments have agreed to this.

**WHAT IS THE BENEFIT FOR MY CHILD?**
All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia. Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

**MY CHILD ISN’T “DISABLED”, WHY IS HE/SHE BEING INCLUDED IN THE DATA COLLECTION?**
There are many conditions which may impact on a child’s ability to participate in education. The *Disability Discrimination Act 1992* (DDA) and the Disability Standards for Education 2005 describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

This Data Collection aims to gather information about how many students in our schools have these conditions and the adjustments schools are making to support them.

It is not limited to students with diagnosed disabilities, and will collect valuable information about supports provided to a much wider group of students than those previously included in individually targeted disability support programs such as the Program for Students with Disabilities.

**WHY IS THIS DATA BEING COLLECTED?**
There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.
WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a number of students who require educational adjustments due to disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).

WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:
- the number of students with disabilities who receive adjustments
- the level of adjustments provided
- the broad types of disability.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:
- consultation with parents/carers
- the school team’s observations and professional judgments.
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:
- personal or confidential information will not be given to anyone not authorised to see it
- when the information is sent by your child’s school to the local or commonwealth education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
WHEN AND WHERE WILL THE DATA BE AVAILABLE?
Information collected in 2013 and 2014 will not be publicly available. Education ministers will receive a report on the results of the Data Collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit
Sports Corner

What a great term in sport we’ve had with lots of things happening. Firstly we have had a long cross-country campaign starting last term and continuing into term 3. Well done to all of those students that took part starting off here at our school event and big congratulations to those who were lucky enough to make it through to district, division, and even region level. You all showed great commitment to your training and competition.

All of the hard work now moves onto state level where we will have 2 competitors, Lucinda Rourke in the 10 years age group and Zoe Woods in the 11 years age group. Great effort and good luck girls.

We’ve also had numerous clinics from basketball to hockey taking place across the cohort which I know have been well received. Hopefully we can continue to offer such exciting opportunities for the students in Term 4.

The Grade 5’s and 6’s have also been enjoying their winter sport fixtures and hockey clinics on Friday afternoons. This led to two teams making a semi final against Williamstown Gold (our football and Girls netball teams) both teams went down in the end but both teams had also improved quite significantly from the first match they played against that team. Well done to all students involved in Winter sport and Hockey clinics this term.

Have a great holiday and let’s look forward to another exciting term of sport next term.

Mr Clarke
Farmers Market Dates.

19 July, 16 August, 20 September, 18 October, 15 November and 20 December

Volunteers are always needed and welcome. Please contact Anne Sheehan: warehouse@secon.com.au or mobile 0435 130-355 for further information.

Happy Holidays

The APS Parents Club would like to wish everyone a fun, happy and safe holiday.

We look forward to seeing everyone in Term 3!

Obstacle a thon

New date to be advised

Unfortunately, the Obstacle a thon had to be postponed due to weather conditions. Watch this space for the new day and time in Term 3.

BBQ Lunch – Thank you

The Parents Club would like to say a big thank-you to all who volunteered to make the free sausage sizzle such a great success! The students really enjoyed it.

A special thank you to Stella’s Pizza who donated the hotdog rolls and to the Bigolin Family who donated the sausages.

Entertainment Books

New Book Out Now

The Parent’s Club are again selling Entertainment Books. Jump online to look at some of the great deals it contains! They are priced at $65 each for either digital or hard copy.

B.B.Q Lunch – Thank you

The Parents Club would like to say a big thank-you to all who volunteered to make the free sausage sizzle such a great success! The students really enjoyed it.

A special thank you to Stella’s Pizza who donated the hotdog rolls and to the Bigolin Family who donated the sausages.

Aussie Farmers Direct

Want to sign up? Fill in the form available at the Office or call Rohan Day on 0419905544. Please also consider nominating Altona Primary School for a percentage of any orders you currently have with Aussie Farmers Direct!

SCHOOL BANKING

Every Friday. Please limit deposits to $10 or under.

SHOPSERS CARDS

Our Shoppers Cards are being revamped. Watch out for the new and improved cards available soon!!
Altona Primary School Farmers’ Market – June 21st

We had a busy market day on Saturday and would like to thank everyone who came along to shop, volunteer or support their Dansing superstars! We were able to raise $440, which will go towards the Altona Primary School Centenary Celebrations next year. There are exciting plans being discussed and as soon as we know how we will be commemorating our 100 Years, and spending our funds, we will let you know!

We were lucky enough to have a special guest appearance from our Dansing Group. Thank you so much to our brave performers who braved the wind and rain to belt out some tunes to brighten the day for the market shoppers! Highlights of the performance were “Happy” and “Let it Go”. Everyone had on their best, bright smiling faces and there were lots of proud families and friends looking on. Well done to all that took part and a big thank you to Julie Enright for giving up her time to come along on her weekend.

Our next market will be held on the Saturday 19th July. Please come along and support the market and our school!

We need:
* Good quality books – if you have any to donate, they can be left at the school office
* Entertainment -If any students would like to busk/perform please contact Anne to organise
* Volunteers - If you have an hour to spare on any of the dates below, please contact Anne

We are always looking for more people to join our group of volunteers. It is a great way of meeting other parents and getting involved in the school and wider community. If you can give us an hour of your time on any of the following dates, please contact Anne and let her know – thank you!

The remaining market dates for this year are:

19 July  16 August  20 Sept  18 Oct  15 Nov  20 Dec

For any queries/further info please contact
Anne Sheehan: warehouse@secon.com.au or mobile 0435 130-355