



Grade 1 Overview



Week 4 Term 4 2017

Communication is the key to success.

To support your child's Grade One learning journey, regular updates will be accessible on the Year One Curriculum page on the Altona Primary School website. The purpose of this information is to create and maintain an inclusive learning partnership between the happenings in the classroom and discussions at home.

Reading

FOCUS - Fluency

WHAT IT MEANS - When reading a variety of texts, students are explicitly taught to focus upon punctuation used by the author to guide their reading. The speed in which students read a text is also important to ensure the meaning is not compromised and the audience remains engaged. The meaning of the printed text is also discussed and consideration to the expression and intonation to apply is modelled, rehearsed and feedback provided.

VOCABULARY TO USE - Fluency, rate, accuracy, expression, pause, meaning, smooth reading, robot reading, engaging, meaning.

Froggy Fluency

- ❖ Sounds like I am talking
- ❖ Is smooth like a brook
- ❖ Is going at just the right speed
- ❖ Is saying the words correctly
- ❖ Is reading with expression

FLUENCY CHECKLIST:

- ✓ **ACCURACY:** I read the words correctly
- ✓ **RATE:** I read not too fast and not too slow
- ✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot
- ✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

A fluent reader:

- ✓ pays attention to punctuation
- ✓ reads the words smoothly
- ✓ reads at a "just right" pace
- ✓ pays attention to dialogue
- ✓ emphasizes important words
- ✓ uses his/her volume to fit the mood

My Life as a Third Grade Teacher

Writing

FOCUS - Information Report

WHAT IT MEANS - Information reports contain true and factual information. This genre of writing follows a specific structure and uses linguistic and non-linguistic representations. Students will use the process of note taking from various sources of information to record key words and facts. These pieces of information will then be transferred into meaningful sentences.

VOCABULARY TO USE - information reports, facts, true, information, research, sentences, diagrams, labels, explain, inform, learn, teach, layout, sections, sequence, order.

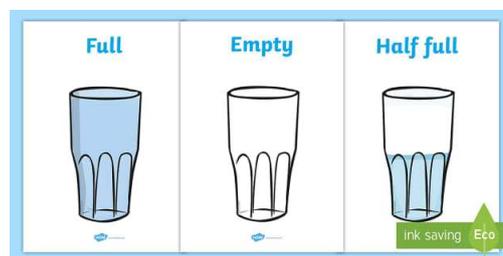
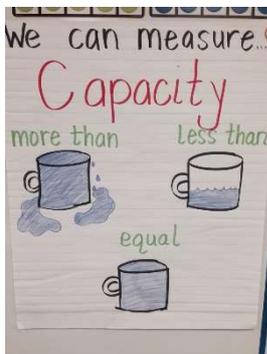
Mathematics

FOCUS - Capacity

WHAT IT MEANS -

Children will be learning that the capacity of containers is the amount containers can hold. They will learn to estimate and will learn that estimation is important when guessing the capacity of containers. Children will accurately measure the capacity of various containers using formal and informal units of measure.

VOCABULARY TO USE - capacity, measure, amount, more less, same, equal, cups liquid, buckets, millilitres, litres, formal, informal.



Altona Primary School
Knowledge and Nurturing by the Bay