

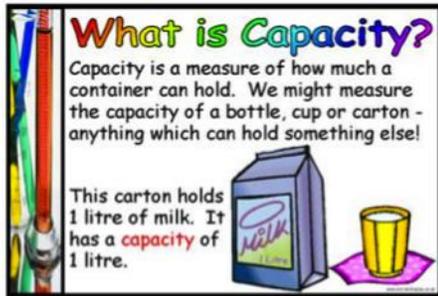
TERM 2, WEEK 2 2017 – Parent Overview

This week, Monday 24th April – Friday 28th April, Grade 4 students will be focusing on the following topics:

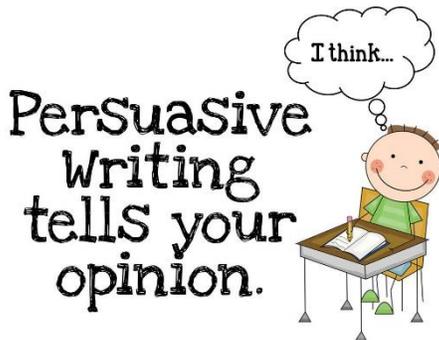
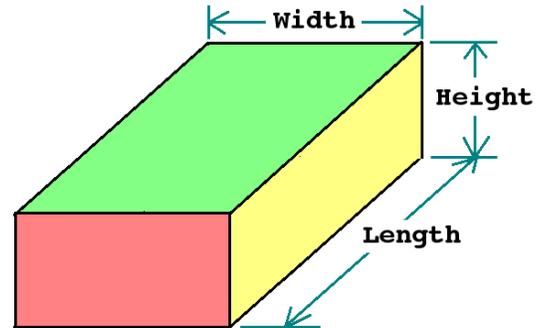
MATHS

Volume and Capacity

- understanding the difference between volume and capacity
- measuring capacity using litres and millilitres and converting between the two units
- calculating the volume of a solid object using $L \times W \times H$



**Volume of Rectangular Prism =
Length x Width x Height**



WRITING

Persuasive texts, using a range of persuasive devices to persuade an audience. Some examples of persuasive devices are below.

Whilst going through the writing process (planning, drafting, editing, revising and publishing) for persuasive writing, students will also be working on their individual writing goal. Please ask students about their individual goal and encourage them to practice it during the specified homework tasks and any other informal writing that is completed at home.

Technique	Examples
Flattery - complimenting your audience.	A person of your intelligence deserves much better than this.
Opinion - a personal viewpoint often presented as if fact.	In my view , this is the best thing to have ever happened.
Hyperbole - exaggerated language used for effect.	It is simply out of this world – stunning!
Personal pronouns - 'I', 'you' and 'we'.	You are the key to this entire idea succeeding - we will be with you all the way. I can't thank you enough!
Imperative command - instructional language.	Get on board and join us!
Triples/groups of 3 - three points to support an argument.	Safer streets means comfort, reassurance and peace of mind for you, your family and your friends.
Emotive language - vocabulary to make the audience/reader feel a particular emotion.	There are thousands of animals at the mercy of our selfishness and disregard for kindness.
Statistics and figures - factual data used in a persuasive way.	80% of people agreed that this would change their community for the better.
Rhetorical question - a question which implies its own answer.	Who doesn't want success?

READING



Text evidence and questioning. Your child will be focusing on one of the goals below. Please discuss your child's goal with them and allow them to practice during their home reading.

