

TERM 2, WEEK 3 2017 – Parent Overview

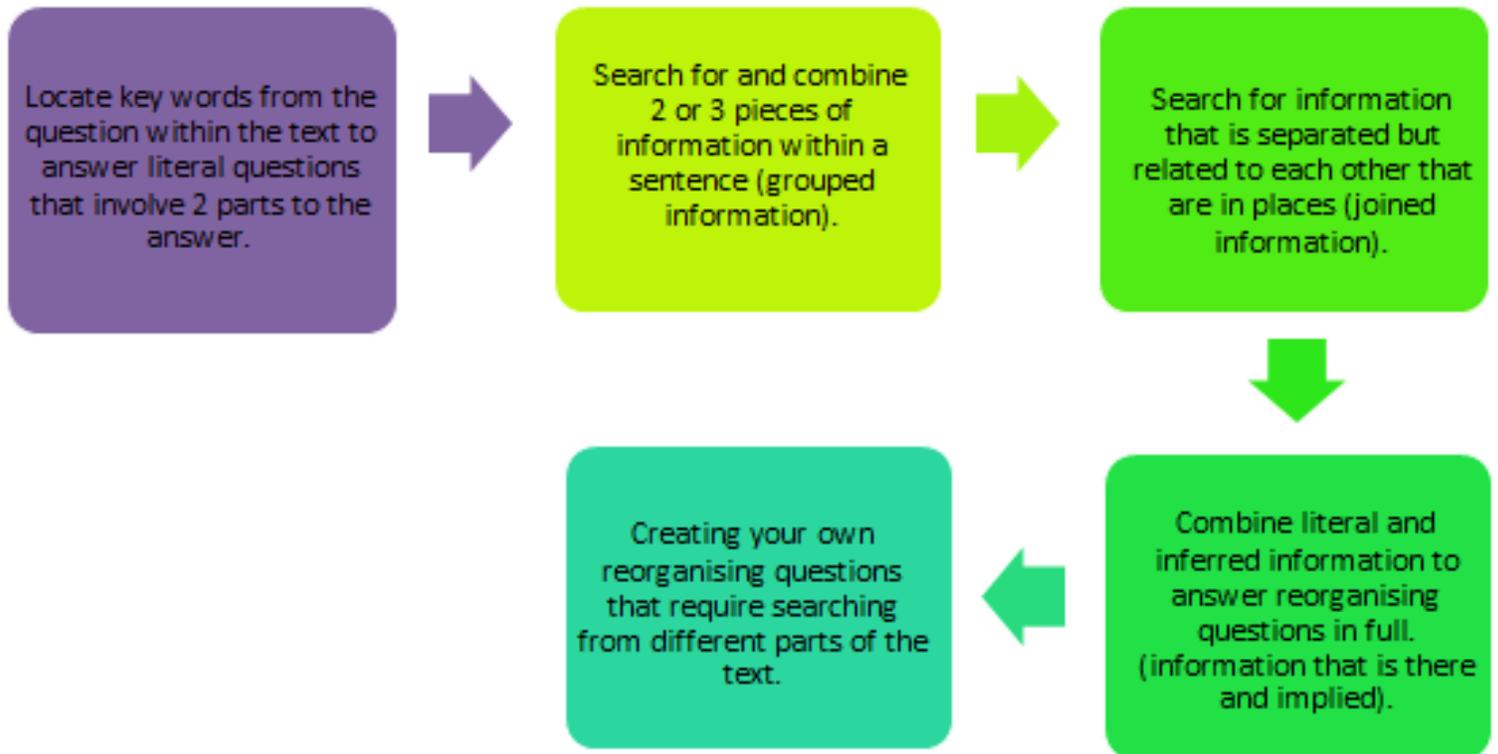
This week, Monday 1st May – Friday 5th May, Grade 4 students will be focusing on the following topics:

READING



Focus: Answering comprehension questions that involve reorganising information from different parts of the text.

Your child will be working on one of the following goals. Please discuss your child's goal with them and allow them to practise their reading goal during their home reading.



WRITING



Focus: Continuing to write persuasive texts using a range of effective techniques

Persuasive texts, using a range of persuasive devices to persuade an audience. Some examples of persuasive devices are below.

Whilst going through the writing process (planning, drafting, editing, revising and publishing) for persuasive writing, students will also be working on their individual writing goal. Please ask students about their individual goal and encourage them to practice it during the specified homework tasks and any other informal writing that is completed at home.

Technique	Examples
Flattery - complimenting your audience.	A person of your intelligence deserves much better than this.
Opinion - a personal viewpoint often presented as if fact.	In my view , this is the best thing to have ever happened.
Hyperbole - exaggerated language used for effect.	It is simply out of this world – stunning!
Personal pronouns - 'I', 'you' and 'we'.	You are the key to this entire idea succeeding - we will be with you all the way. I can't thank you enough!
Imperative command - instructional language.	Get on board and join us!
Triples/groups of 3 - three points to support an argument.	Safer streets means comfort, reassurance and peace of mind for you, your family and your friends .
Emotive language - vocabulary to make the audience/reader feel a particular emotion.	There are thousands of animals at the mercy of our selfishness and disregard for kindness.
Statistics and figures - factual data used in a persuasive way.	80% of people agreed that this would change their community for the better.
Rhetorical question - a question which implies its own answer.	Who doesn't want success?

MATHS



Focus: Understanding the place value of numbers, including decimals to assist when adding and subtracting numbers.

Place Value Desk Mat

Say It

Write it

Understand it

We can tell the value of a digit by looking at its place within a number.

	Th	H	T	O
5 ones = 5				5
5 tens = 50			5	0
5 hundreds = 500		5	0	0
5 thousands = 5000	5	0	0	0

Ways To Show A Number:

Standard Form

121 374 529.8

Word Form

One hundred and twenty-one million, three hundred and seventy-four thousand, five hundred and twenty-nine and eight tenths.

Expanded Form

100 000 000 + 20 000 000 +
1 000 000 + 300 000 + 70 000 +
4 000 + 500 + 20 + 9 + 0.8

Hundred Billions	Ten Billions	Billions	Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	and	Tenths	Hundredths	Thousandths	Ten Thousandths
			1	2	1	3	7	4	5	2	9	.	8			