

Term 3 Curriculum Overview

Week 6-10

Reading:

In our reading sessions this term we will focus on the following skills:

- literal questions (where the answer can be found in the text)
- inferential questions (reading between the lines)
- evaluative questions (eg. examining author's purpose, the effectiveness of the text)
- clarifying unknown vocabulary
- synthesising- using our prior knowledge to create a new idea

Your child will be involved in small group focus sessions that will cater for their individual needs. They will also be involved in conferencing with their teacher to establish a reading goal in which they will work on over a set time.

Writing:

During each term we cover a variety of text types to ensure your child has a wide range of skills to apply to their writing.

This term we will be focusing on writing information texts and poetry. We will be learning about effective ways to plan our ideas before writing. We will be refining and consolidating our skills on the different structure and language that we can use when writing an information report or poetry by using mentor texts (examples of texts).

During our unit on information texts, we will focus on collecting effective and relevant information as well as grouping information into different categories. The use of subject specific vocabulary is covered, along with re-wording information to support our own ideas and to make it age appropriate. Editing for improvement will also be incorporated into this unit.

We will have high focus on writing conventions (full stops, capital letters, commas, paragraphs and quotation marks) within our writing sessions. Spelling strategies will also be explored to assist your child with their vocabulary development. The different types of sentences will also be covered during this term.

Our Writer's Notebook will continue to be used this term to build on creativity and work on ideas that students can use in their writing.

Numeracy:

Throughout this term, your child will be given the chance to revise and learn new skills and strategies related to all areas of mathematics.

Your child will be involved in small group work that will address their individual mathematical needs.

Term 3: In Numeracy we will focus on:

- Multiplication and division
- Problem solving using the 9 problem solving strategies
- Mental-maths strategies (Speed and Accuracy)
- Time
- Number Patterns

Integrated Studies

This term we will cover certain topics that address key aspects of the National Curriculum

Integrated Topic: Term 3- *Australia and Neighbouring Countries*

The *Australia and Neighbouring Countries* unit provides opportunities for the students in Grade 3 to explore how Australia is made up in regards to geography. Students will be developing their understanding of natural and manmade landmarks through the use of research based tasks. Students' will investigate similarities and differences between Australia and neighbouring countries and how these have changed over time.

We look forward to a fantastic Term 3 with your child in Grade 3. If you have any questions regarding the curriculum for this term, please do not hesitate to contact your child's teacher.

Thanks,

Kerryn Rayson, Nicole Nicolin and Nikki Farrow