

Grade 1 OVERVIEW

Week 8 Term 4

Communication is the key to success.

To support your child's Grade One learning journey, regular updates will be accessible on the Year One Curriculum page on the Altona Primary School website.

The purpose of this information is to create and maintain an inclusive learning partnership between the happenings



Reading

FOCUS - Summarising.

WHAT IT MEANS - identifying the main idea, problem, solution and key key facts from the given text in a sequential and logical way.

VOCABULARY TO USE - summary, key information, sequence, order of events, linguistic/non-linguistic, verbal/oral summary, main idea

Your child will receive a reading goal focusing upon summarising a text. To assist in their achievement of their reading goal ask them to summarise the text in order.

SUMmarise It

Shorter than the text

Use your own words

Main ideas only 

Summary

Uses few words to give the most important parts of a story.



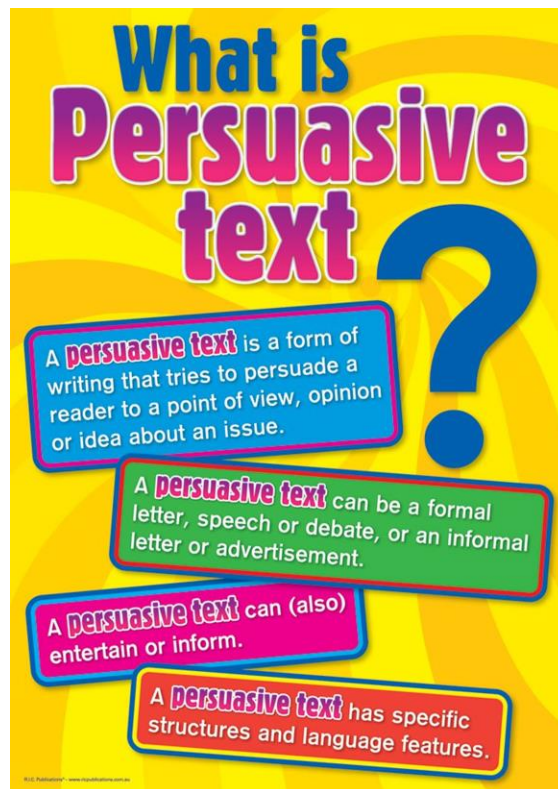
Writing

FOCUS – Development of a persuasive text.

WHAT IT MEANS – We are commencing the unit of study about persuasive texts. We will be formulating and communicating our opinion and thoughts on a given topic through verbal and written formats. We will substantiate our opinion with reasons why we feel the way we do.

VOCABULARY TO USE – persuade, opinion, reason/reasoning, emotive language, agree/disagree

Encourage your child to write a persuasive text of their own and identify the elements of their writing.

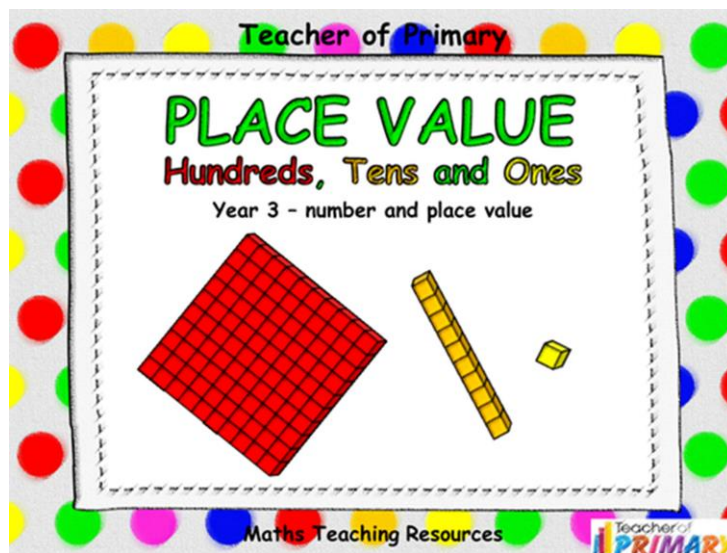


Mathematics

FOCUS – Place Value

WHAT IT MEANS – Understanding the Place Value of 1, 2 and 3-digit numbers

VOCABULARY TO USE – Hundreds, tens, ones, order, least, greatest, sequence



Altona Primary School
Knowledge and Nurturing by the Bay

