



Grade 1 Overview

Week 2 and 3 Term 3

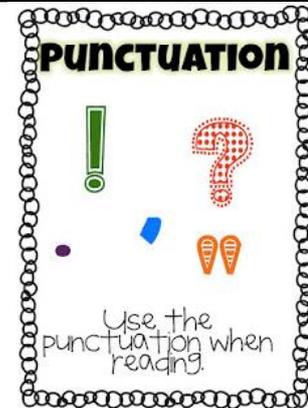


Reading – Week 2

FOCUS – Fluency and expression

WHAT IT MEANS – When reading a variety of texts, students are explicitly taught to focus upon punctuation used by the author to guide their reading. The speed in which students read a text is also important to ensure the meaning is not compromised and the audience remains engaged. The meaning of the printed text is also discussed and consideration to the expression and intonation to apply is modelled, rehearsed and feedback provided.

VOCABULARY TO USE – fluency, rate, accuracy, expression, pause, meaning, smooth reading, robot reading, engaging, meaning.

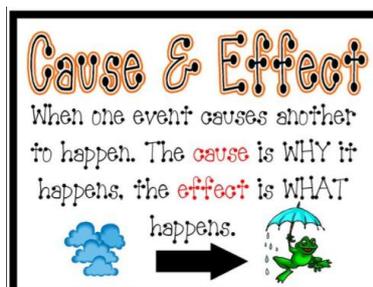


Reading – Week 3

FOCUS - Cause and effect

WHAT IT MEANS – The cause and effect within texts is an important comprehension strategy to teach as it requires students' higher order thinking processes to identify and demonstrate the relationship between two things, or when one event is the result of another.

VOCABULARY TO USE – cause, effect, reason, what, why, happened



Writing

FOCUS – Development of narratives.

WHAT IT MEANS – We are commencing the unit of study about narratives or stories. We will be looking closely at the elements of a narrative using a variety of texts to understand how authors create stories. Students will then begin to plan and draft their own narratives.

VOCABULARY TO USE – narratives, characters, setting, problem, solution, ending, character traits.

Encourage your child to write stories of their own and identify the elements of their writing.



Mathematics

FOCUS – Money

WHAT IT MEANS – Students bring prior knowledge to the unit of money. There can be an understanding that money can help to purchase things however, the value of cents and dollars can at time be new knowledge acquired throughout the unit. The content addressed includes identifying Australian money, understanding value, how to create predetermined values using a variety of coins and notes and creating equivalent amounts.

VOCABULARY TO USE – coins, notes, money, value, cents, dollars, one hundred, five cents, ten cents, twenty cents, fifty cents, one dollar, two dollars, five dollars, ten dollars, twenty dollars, fifty dollars, one hundred dollars.

Mathematics

FOCUS – Fractions

WHAT IT MEANS – Students will be introduced to the concept of simple fractions through shapes like circles, squares and rectangles. The key principle of this topic is developing students understanding of equal parts. Dependent upon individual needs, students will be explicitly taught how to determine fractions using numbers, which is front loading the students for the division unit.

VOCABULARY TO USE – part- part, whole, fraction, equal, divide, share, half, quarter, thirds, eights

