

Grade 1 OVERVIEW

Week 2 Term 4

Communication is the key to success.

To support your child's Grade One learning journey, regular updates will be accessible on the Year One Curriculum page on the Altona Primary School website.

The purpose of this information is to create and maintain an inclusive learning partnership between the happenings in the classroom and discussions at home.



Reading

FOCUS – Notetaking and Questioning

WHAT IT MEANS – When reading we need to decode and make sense of information. It is important to decide what information is important when reading to assist our comprehension. The skill of notetaking allows readers to record in linguistic and non-linguistic formats pieces of information read or heard.

Questioning is an important strategy that requires students to think about and analyse what has been read to show their comprehension. Students need to answer a variety of questions about the texts they have read or heard and also develop their own questions; extending their thinking. We will be focusing upon the three questioning types of;

- Literal (the answer is located in the text)
- Inferential (students need to use the clues and their prior knowledge to formulate an answer)
- Evaluative (an evaluation of what they have read)

VOCABULARY TO USE – linguistic, non-linguistic, notes, notetaking, key words, sketches, important information, useful information, sequence.

Below is an example of the notetaking format we are using to record linguistic and non-linguistic representations. There is also a question matrix below that will be utilised to assist students generate questions at all levels.

Notes	Non-linguistic

What is?	Where/ when is?	Which is?	Who is?	Why is?	How is?
What did?	Where/ when did?	Which did?	Who did?	Why did?	How did?
What can?	Where/ when can?	Which can?	Who can?	Why can?	How can?
What would?	Where/ when would?	Which would?	Who would?	Why would?	How would?
What will?	Where/ when will?	Which will?	Who will?	Why will?	How will?
What might?	Where/ when might?	Which might?	Who might?	Why might?	How might?

Writing

FOCUS – Information Reports

WHAT IT MEANS – Information reports contain true and factual information. This genre of writing follows a specific structure and uses linguistic and non-linguistic representations. Students will use the process of note taking from various sources of information to record key words and facts. These pieces of information will then be transferred into meaningful sentences.

VOCABULARY TO USE – information reports, facts, true, information, research, sentences, diagrams, labels, explain, inform, learn, teach, layout, sections, sequence, order.

Title	
Body Part	
What it does?	
Interesting Fact	
Diagram	



Mathematics

FOCUS – Sharing Between

WHAT IT MEANS – Sharing between is the initial step to introducing the concept of division. When sharing between groups students will develop their understanding of groups and then rehearse the skill of sharing between to ensure equal groups are created. The concept of 'left overs' will be explored and how remainders are treated.

VOCABULARY TO USE – share between, equal, divide, groups, unequal, count, skip count, check, fair share, unfair, unequal, left overs, remainders.

