

# Grade 1 Overview

## Week 6 Term 2

### Communication is the key to success.

To support your child's Grade One learning journey, regular updates will be accessible on the Year One Curriculum page on the Altona Primary School website.

The purpose of this information is to create and maintain an inclusive learning partnership between the happenings



### Reading

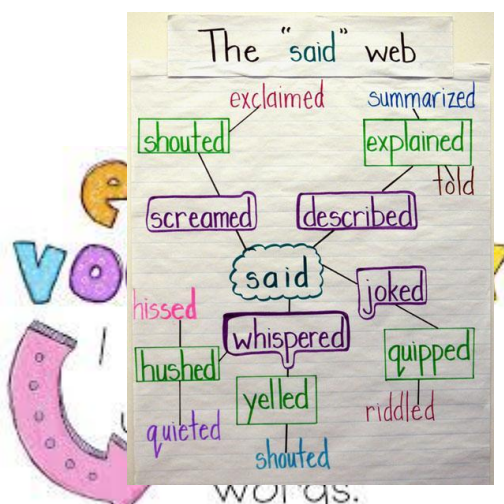
**FOCUS** - Expanding Vocabulary.

**WHAT IT MEANS** -

- to be able to identify and clarify new vocabulary within the books they are reading
- to be able to identify and provide synonyms (different words with the same meaning)

**VOCABULARY TO USE** - expand, vocabulary, clarify, synonyms, opposite

Your child will receive a reading goal focusing upon expanding their vocabulary. To assist in their achievement of their reading goal ask



**CONTEXT CLUES**  
Clues that good readers use to find the meaning of unknown words

- Pictures
- Helping Words (or, like, are, called)
- Words You Know
- Examples and Definitions
- Punctuation (:, -,)
- Synonyms and Antonyms

**Synonyms**  
(words with the same meaning)

**Word**

happy  
old  
smooth

**LOOK FOR...**

joyful, delighted, overjoyed  
elderly, decrepit, mature  
flat, uniform, horizontal

**Antonyms**  
(opposite meaning)

sad  
young  
uneven

## Writing

**FOCUS** – Development of narratives.

**WHAT IT MEANS** – We are commencing the unit of study about narratives or stories. We will be looking closely at the elements of a narrative using a variety of texts to understand how authors create stories. Students will then begin to plan and draft their own narratives.

**VOCABULARY TO USE** – narratives, characters, setting, problem, solution, ending, character traits.



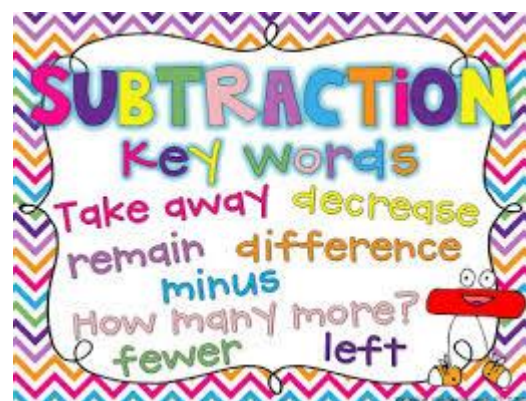
## Mathematics

**FOCUS** – Subtraction

**WHAT IT MEANS** – the process or skill of taking one number or amount away from another

**VOCABULARY TO USE** – subtraction, take away, minus, difference, less

<b>Subtraction Strategies</b>	
<p><b>Subtracting Zero</b> The number does not change because you didn't take anything away.</p> <p style="text-align: center;"><b>5-0=5</b></p>	<p><b>Subtracting The Same Number</b> The answer is always zero because you took everything away.</p> <p style="text-align: center;"><b>5-5=0</b></p>
<p><b>Draw a Picture</b> Draw how many you begin with and cross out how many you take away.</p> <p style="text-align: center;"><b>3-2=1</b></p>	<p><b>Count Backwards</b> Count back on a number line or fingers to see where you end up.</p> <p style="text-align: center;"><b>5-2=3</b></p>
<p><b>Part-Part Whole</b> Whole minus part equals part.</p> <p style="text-align: center;"><b>3-2=1</b></p>	<p><b>Count Forward</b> How many jumps from the middle number to the first number?</p> <p style="text-align: center;"><b>5-3=? → 3+?=5</b></p>
<p><b>The Doubles Trick</b> Think about the doubles.</p> <p style="text-align: center;"><b>If 2+2=4 Then 4-2=2</b></p>	<p><b>Friends of Ten Trick</b> Think about making ten.</p> <p style="text-align: center;"><b>If 9+1=10 Then 10-9=1</b></p>



Altona Primary School  
Knowledge and Nurturing by the Bay