

Grade 1 OVERVIEW

Week 6 & 7 Term 3

Reading

FOCUS - Questioning

WHAT IT MEANS - We have been focusing on asking and answering a variety of questions before, during and after reading.

Literal Questions: The answer is right there in the text. All you have to do is LOOK!



Inference Questions: "Seek and find" the answer by using the text and your own knowledge.



Evaluative Questions: Form a judgement based on your own opinion and use evidence from the text as support.



VOCABULARY TO USE - questions, literal, inferential, evaluative, clues, prior knowledge, opinion

Encourage your child to ask and answer a variety of questions when

FOCUS - Summarising

WHAT IT MEANS - To retell the main events, or most important parts, in a shorter version using your own words.



VOCABULARY TO USE - retell, summarising, somebody, wanted, but, so, then, topic, fact

Encourage your child to summarise their texts after reading.

Writing

FOCUS - Development of narratives.

WHAT IT MEANS - We are continuing the unit of study about narratives or stories. We will be looking closely at the elements of a narrative using a variety of texts to understand how authors create stories. Students will then continue to draft their own narratives and begin to publish.

VOCABULARY TO USE - narratives, characters, setting, problem, solution, ending, edit, publish.

Encourage your child to write stories of their own and identify the elements of their writing.

Mathematics

FOCUS - Multiplication

WHAT IT MEANS - Through the multiplication unit, the children will create equal groups and use arrays to solve multiplication problems. Repeated addition is used to represent multiplication problems and skip counting can assist with counting the groups.

VOCABULARY TO USE - groups of, multiplication, equal, repeated addition, array, rows, columns

