

TERM 1

GRADE 2

2019

Dear Parents / Guardians,

Wow! We hope you have all had a wonderful break and enjoyed the time with your family. Term 1 hopes to be an enjoyable term with lots of 'hands on' activities. Here is a brief outline of what's ahead of us;

LITERACY



Reading:

During our Literacy sessions we will be looking at 'What makes a good reader...' Discussing behaviours portrayed by good readers and developing the various comprehension strategies they use; e.g. literal, inferential and evaluative. Students will explore the various structures and features of the different text types.

Throughout the term we will be focussing on developing students' reading skills by explicitly teaching the following:

Comprehension:

- Predicting- what is happening before and during a text using evidence.
- Visualising -what is happening in the text by using clues and prior knowledge.
- Questioning- Good readers ask questions before, during and after reading.

Literal questions are questions where you can find the answer directly in the text.

Inferential questions are 'think & search' questions. You have to be a detective and use the clues to find the answer.

Evaluative questions require you to think deeply and can involve your personal views.

Writing

During each term we cover a variety of text types to ensure your child has a wide range of skills to apply to their writing.

This term we will be focusing on writing recounts and narratives. We will be learning about effective ways to plan our ideas before writing. We will be learning and consolidating our skills on the different structure and language that we can use when writing a recount and narrative text by using mentor texts (examples of texts). We will have high focus on writing conventions (full stops, capital letters, commas, paragraphs and quotation marks) within our writing sessions.

SPELLING

Spelling is a fundamental part of the writing process. Students will be explicitly taught a variety of spelling strategies linked to THRASS which will support them when learning new words, making connections about what they already know, identifying the tricky part of a word and how to problem solve difficult words.

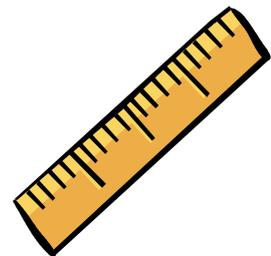
MATHEMATICS

Throughout this year, your child will be given the chance to revise and learn skills and strategies related to all areas of mathematics.

Your child will be involved in small group work that will address their individual mathematical needs.

This term we will be focussing on the following mathematical areas-

- Place Value
- Addition and Subtraction
- Mental-maths strategies (Speed and Accuracy)
- Perimeter.
- Number Patterns



new

INTEGRATED STUDIES

In Term 1, we will be studying the topic 'I am me and We are APS – Creating a positive school year'

We will focus on-

- A growth mindset
- Different learning styles
- Being a good friend
- School values
- The importance of being fair and respectful of people's opinions.
- Accepting and giving quality feedback.

If you have any questions please don't hesitate to contact your classroom teacher.

Kind Regards,

Kerryn Rayson, Joanne Mathrick, Nikki Farrow and Yolanda Bircher.