

TERM 2

GRADE 2

2019

Dear Parents / Guardians,

Wow! We hope you have all had a wonderful break and enjoyed the time with your family. Term 2 hopes to be an enjoyable term with lots of 'hands on' activities. Here is a brief outline of what's ahead of us;

LITERACY



Reading:

During our Literacy sessions we will be continuing to be looking at 'good reading strategies'. Discussing behaviours portrayed by good readers and developing the various comprehension strategies they use; e.g. literal, inferential and evaluative.

Students will be focussing on books that have the same authors and analysing the common and different features.

Throughout the term we will be focussing on developing students' reading skills by explicitly teaching the following:

Comprehension:

- Retelling the key parts of texts.
- Understanding the characters traits by using inferential clues.
- Summarising the main parts of the text.
- Looking at the key features of non-fiction texts.

Writing

During each term we cover a variety of text types to ensure your child has a wide range of skills to apply to their writing.

This term we will be continuing to focus on writing narratives. Students' will learn about the structure of a narrative and will be explicitly taught specific skills that is used when writing a narrative. Some of these skills include-

- Sizzling starts- a variety of ways to start their narratives.
- Show not tell- ensuring that their narrative has lots of descriptions that allow the reader to imagine what's happening.
- Quality over quantity- focussing on writing a narrative that is short and sharp!

We will have high focus on writing conventions (full stops, capital letters, commas, paragraphs and quotation marks) within our writing sessions.

SPELLING

Spelling is a fundamental part of the writing process. Students will be explicitly taught a variety of spelling strategies linked to THRASS which will support them when learning new words, making connections about what they already know, identifying the tricky part of a word and how to problem solve difficult words.

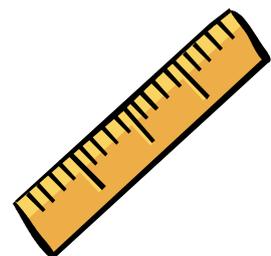
MATHEMATICS

Throughout this year, your child will be given the chance to revise and learn skills and strategies related to all areas of mathematics.

Your child will be involved in small group work that will address their individual mathematical needs.

This term we will be focussing on the following mathematical areas-

- Subtraction
- Skip counting and patterns
- Money/ Revise addition with money
- Measurement- Length/ Height/Width, Mass/Weight
- Time



INTEGRATED STUDIES

In Term 2, we will be studying the topic 'Animal Adaptions'.

We will focus on-

- What do animals need to live?
- Looking at different animal classifications / animal groups and where they live.
- Some animals are only found in particular areas of the world.
- How do different habitats uniquely provide for living creatures?
- How do different animals adapt to survive in particular habitats?

If you have any questions please don't hesitate to contact your classroom teacher.

Kind Regards,

Kerryn Rayson, Joanne Mathrick, Nikki Dean and Yolanda Bircher.